

Title I Parent and Family Engagement Plan: School Year 2026-27

Decades of research have shown that when schools work together with families to support learning, children are inclined to succeed not just in school but throughout life. Summit Charter School believes that learning can best take place when there is shared effort, interest, and commitment among students, parents, extended family members, community members and staff. The goal of this parent and family engagement plan is to support in a more consistent and effective manner those things already in practice as well as to generate new ways of strengthening the partnership between school and home.

At Summit Charter School the partnership between school and home will be supported by:

- Convene an annual meeting or meetings, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend to inform parents of their school's Title I participation and explain the requirements and the right(s) of the parents to be involved. Additionally, they offer a flexible number of meetings, such as meetings in the morning and evening, and Title I schools may provide funds under this part (i.e., transportation, childcare, and home visits). At the annual meeting, provide parents/family members of participating children:
 - (1) timely information about Title I programs and services (may include the Parents Right to Know, Compact, etc.)
 - (2) a description and explanation of the curriculum in use at the school, the academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - (3) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to suggestions as soon as possible,
 - (4) if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments when the school makes the plan available to the local educational agency.
- Involve parents in an organized and timely way in Title I planning and the improvement of programs, and the schoolwide (SW) program as applicable.
- Convene an annual meeting in the school to provide information to parents, family members, and community members about the school and available programs and maintaining on file at the school, at a minimum, a copy of the agenda from the meeting highlighting that Title I programming was discussed; documentation of parental feedback and/or evaluation in the form of sign-in sheets and minutes from the presentation/ meetings; if relevant, a copy of any presentation; and flyers, website announcements, message recordings and/or other advertisements for the meeting;
- Notify parents of and clearly posting on the School's website NC School Report Card Data;
- Offer a flexible number of meetings, workshops, and parent conferences that assist parents, family members, and community members in improving the achievement of all children;

- Provide opportunities for all parents, family members, and community members to participate in school activities, including persons with disabilities and limited English proficiency;
- Involve parents, family members, and community members in an organized, ongoing, and timely way in consultation for the improvement of the School and its' programs, specifically including these critical stakeholders in the planning, review, and evaluation of programs and improve programs based on the results;
- Have all parties involved sign a School/Family/Student Compact stating how each will contribute to ensuring the student's achievement;
- Assist parents, family members, and community members in understanding state academic content, the North Carolina Accountability Program, state and local assessments, and student performance standards;
- Communicate clearly and frequently with parents, family members, and community members about school policies, programs, and their own children;
- Educate school personnel in the value of contributions of parents, family members, and community members and in how to communicate with and build ties between these critical stakeholders and the school in order to build school capacity and
- Annually conducting a joint evaluation of the content and effectiveness of this policy with parents, family members, and community members and maintaining on file at the school, at a minimum, a copy of the agenda from the meeting highlighting that this policy was discussed, reviewed and revised; a copy of this policy with latest revision date; proof that this policy was distributed in multiple ways (i.e., newsletter, parent handbook, website, etc.); documentation of parental feedback and/or evaluation in the form of sign-in sheets and minutes from policy meetings; and flyers, website announcements, message recordings and/or meeting advertisements.
 - Annually, Summit Charter will update and distribute to parents and family members a written PFE Policy; describing the means for carrying out the requirements including subsections (c) policy involvement, (d) school-parent compact, (e) building capacity for involvement, and (f) accessibility. The policy shall be made available to parents and the local community and updated periodically to meet the changing needs of parents and the school.

This Parent & Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This plan will be reviewed and adopted by the Summit Charter School Board of Trustees on September 15, 2026.