



**Parental Bill of Rights - Parent's Guide for Student Achievement**

<b>Legal Requirements</b>	<b>PSU Response</b>
<p>1a. Requirements for his or her child to be promoted to the next grade, including the requirements of <a href="#">Part 1A of Article 8 of this Chapter</a>.</p>	<p>Promotion and retention decisions in all grades at Summit are based upon a review of a child's academic performance and compliance with the school's attendance policy. Benchmarks will include:</p> <ul style="list-style-type: none"> <li>● Formative and Performance-based assessments (i.e. tests, quizzes, nc literacy assessments, projects, written work, etc.) in core subjects- Math, Language Arts, Science, Social Studies</li> <li>● Whole-child portfolio assessments (project/assignment completion) in STEAM classes- Art, Music, Health/PE, Spanish, Library, Tech, etc.</li> <li>● Performance on standardized tests-             <ul style="list-style-type: none"> <li>○ K-3 NC Literacy Assessments</li> <li>○ EOG (May)- English/Language Arts, Mathematics (3<sup>rd</sup> – 8<sup>th</sup> grades), Science (5<sup>th</sup> and 8<sup>th</sup> grades)</li> <li>○ EOC - Math I, Math III, English II, and Biology</li> </ul> </li> <li>● Attendance- K-8 students in excess of 18 days (10% of the school year) are subject to retention. 9-12 students who miss more than 5 subject classes (i.e. 7<sup>th</sup> period algebra) throughout the year are subject to academic failure.</li> </ul> <p>If the above measures do not provide clear evidence to support a promotion/retention decision, other data collection measures may be utilized. Despite the performance on the EOG test scores, a child may be retained if he or she does not meet academic or attendance criteria for promotion. Special provisions may apply only in extreme cases.</p> <p>This information can also be accessed in the Summit Family Handbook available at <a href="https://www.summitschool.org/parent-resources">https://www.summitschool.org/parent-resources</a>.</p>

<p>1b. The course of study, textbooks, and other supplementary instructional materials for his or her child and the policies for inspection and review of those materials.</p>	<p>The curriculum at Summit is continually developed and improved through a process using numerous resources and teacher input following the North Carolina State Standards. Each class has a curriculum outlining what should be taught within each specific grade level. The curriculum, like many other things, is an evolving work in progress and one that is examined and updated frequently. Our curriculum is designed to prepare our students above and beyond the State's core assessment standards and to implement innovative lessons that promote student success through place-based learning activities, character education, and whole-child development.</p> <p>Information on the specific curriculum materials for each course are made available to parents at the start of the school year or semester in which the course begins.</p> <p>Parents may request to review and inspect the course of study, textbooks, and other supplementary materials by submitting their request to the teacher and school principal.</p> <p>This information can also be accessed in the Summit Family Handbook available at <a href="https://www.summitschool.org/parent-resources">https://www.summitschool.org/parent-resources</a>.</p>
<p>1c. Progress of his or her child toward achieving State and unit expectations for academic proficiency, including policies for student assessment, and his or her child's assessment results, report cards, and progress reports.</p>	<p>Communication of Academic Progress:</p> <p>Communication between the school and the home is one of the most important aspects of the academic program. Summit will exercise the following standard forms of routine communication between the school and family:</p> <ul style="list-style-type: none"> <li>● K-5 Learning Logs: Students K-5 will be issued a Learning Log/Binder at the beginning of the school year. Learning Logs are to be used to journal the day's events, homework assignments, and family-teacher communications.</li> <li>● K-5 Parent Signature Folders (Green Folders): Parent Signature Folders are sent home with each student every Monday. These folders will contain the graded papers for the prior week, assignments for the coming week, and announcements and notices from the teachers and/or the</li> </ul>

school. Students are required to return the folder promptly with the front cover signed.

- Interim Reports: Interim reports may be accessed via PowerSchool.
- Report Cards: Report cards will be completed by the teachers at the conclusion of each quarterly grading period and emailed.
- Conferences: School-scheduled conferences will be held twice a year to discuss student progress. Conferences may also be held, at any time, at the request of the teacher, parent, or administration.

#### Testing:

Summit Charter School participates in the statewide accountability-testing model (EOG- End of Grade Testing, EOC - End of Course Testing, and ACT Testing) and will administer the standardized tests in accordance with the set guidelines. Testing will be handled by the Testing Coordinator and teachers will be trained prior to administration. All students in grades 3-10 are expected to participate in the state testing program and parents should encourage their children to do their absolute best on these tests. Test results will be shared with parents at the conclusion of testing. The test schedule is as follows:

#### Grades 3-8:

- Mathematics- Grades 3-8, Math 1- Grade 8
- Reading- Grades 3-8
- Science- Grades 5 & 8

#### Grades 9-12 End of Course (EOC) Tests:

- Math: Math I, Math III
- English: English II
- Science: Biology

#### Grades 9-12 College Readiness Tests:

- Grade 10: Pre-ACT
- Grade 11: ACT

	<p>*Students in grades 9-11 will also take internally administered released ACT tests in the fall, winter, and spring for internal benchmarking purposes toward the ACT college readiness benchmark. This data will inform instructional decisions and support staff, students, and families in post-secondary and college planning.</p> <p>This information can also be accessed in the Summit Family Handbook available at <a href="https://www.summitschool.org/parent-resources">https://www.summitschool.org/parent-resources</a>.</p>
<p>1d. Qualifications of his or her child's teachers, including licensure status.</p>	<p>Teacher licensure status is available on the <a href="#">North Carolina Department of Public Instruction (NCDPI) License Verification Page</a>. As a North Carolina public charter school, Summit is required to maintain a percentage of licensed teachers of 50% or higher.</p>
<p>1e. School entry requirements, including required immunizations and the recommended immunization schedule.</p>	<p>Admissions:</p> <p>Summit Charter School is a nonprofit, tuition-free charter school authorized by the state of North Carolina. As a charter school, Summit will be open to all students who would otherwise qualify for enrollment in North Carolina Public Schools. The school will not discriminate against any student on the basis of gender, race, color, religion, national origin, age, or disability. Summit's admissions proceedings are guided by North Carolina Legislation G.S. 115C-218.45. A list of all school entry requirements is available at <a href="https://www.summitschool.org/admissions">https://www.summitschool.org/admissions</a>.</p> <p>Immunization Requirements:</p> <p>The North Carolina Immunization Law was amended effective July 1, 1987. The law, .0401 NCAC 7A(a) describes the immunizations required. Immunizations must be placed in the student's cumulative file within the first 30 days of the school year (or the enrollment date for student transfers). For additional information, please contact the front office/school nurse.</p> <p>The list of immunizations required in K-12 schools by North Carolina law can be accessed on the <a href="#">NCDHHS Immunization Branch website</a>.</p>

<p>2a. Parental actions that can do the following: Strengthen the child's academic progress, especially in the area of reading as provided in Part 1A of Article 8 of this Chapter.</p>	<p>Please reference the <a href="#">Summit Family Partnership Agreement</a>.</p>
<p>2b. Parental actions that can do the following: Strengthen the child's citizenship, especially social skills and respect for others.</p>	<p>Please reference the <a href="#">Summit Family Partnership Agreement</a>.</p>
<p>2c. Parental actions that can do the following: Strengthen the child's realization of high expectations and setting lifelong learning goals.</p>	<p>Please reference the <a href="#">Summit Family Partnership Agreement</a>.</p>
<p>2d. Parental actions that can do the following: Place a strong emphasis on the communication between the school and the home.</p>	<p>Please reference the <a href="#">Summit Family Partnership Agreement</a>.</p>
<p>3. Services available for parents and their children, such as family literacy services; mentoring, tutoring, and other academic reinforcement programs; college planning, academic advisement, and student counseling services; and after-school programs.</p>	<p>Tutoring &amp; Academic Support:</p> <p>Summit, like all schools in North Carolina, is transitioning towards full implementation of a Multi-tiered system of support framework for serving the academic needs of all students. NC MTSS is a multi-tiered framework that promotes school improvement through engaging, research-based academic and behavioral practices. NC MTSS employs a systems approach using data-driven problem-solving to maximize growth for all.</p> <p>Whether children are struggling to learn or are advanced learners, we hope to provide the tools every child needs to reach his or her potential.</p>

There is time built into our schedule to provide additional academic support for both advanced learners and children in need of remediation at all grade levels. Some of the assistance will be with computerized instruction, and some assistance will be through additional classroom push-in support. Teachers will be doing continual progress monitoring through formative assessments in the classroom.

If, for any reason, your child is not making expected progress with all of the MTSS components we have in place, we will have a MTSS meeting, which would include you, your child's teacher, the school counselor, the Principal, and other school personnel as required. If the team determines that additional tutoring services are necessary for your child to progress, the school will assist the parents in identifying a tutor. Individual teachers are not permitted to contract with a family for paid tutoring services of students they teach.

#### College and Career Planning

Our program is designed to ensure that a high-quality college option is a choice for all students. In partnership with their parents and the support of Summit teachers and a college counselor, all Summit high school students will develop a post-secondary plan starting in 10th grade. The post-secondary plan will reflect career interests and exploration, college exploration, and a two-year college match process with the goal of students developing a list of colleges to apply to as seniors that reflect their goals, career interests, personal interests, and academic profile. It is our goal that each of our students graduates with the option to attend a college or university that reflects a match of these key components.

This information can also be accessed in the Summit Family Handbook available at <https://www.summitschool.org/parent-resources>.

<p>4. Opportunities for parental participation, such as parenting classes, adult education, school advisory councils, and school volunteer programs.</p>	<p>Summit Family Association (SFA):</p> <p>The Summit Family Association (SFA) is an active organization that meets monthly, organizes fund-raisers and provides numerous opportunities for families to become involved in various aspects of the school. Parents and teachers are expected to attend meetings and participate in activities. Parents who would like to volunteer for one of these committees should contact the SFA committee.</p> <p>More information on the Summit Family Association can be found at <a href="https://www.summitschool.org/parent-resources">https://www.summitschool.org/parent-resources</a> or by emailing <a href="mailto:onesummitfamily@gmail.com">onesummitfamily@gmail.com</a>.</p>
<p>5. Opportunities for parents to learn about rigorous academic programs that may be available for their child, such as honors programs, Career and College Promise and other dual enrollment opportunities, advanced placement, Advanced International Certificate of Education (AICE) courses, International Baccalaureate, North Carolina Virtual High School courses, and accelerated access to postsecondary education.</p>	<p>Information on academic programs that may be available for students at Summit Charter School, please visit <a href="https://www.summitschool.org/academics">https://www.summitschool.org/academics</a>.</p>
<p>6. Educational choices available to parents, including each type of public school unit available to residents of the county in which the child lives and nonpublic school options, educational choice options offered within the public school unit, and scholarship grant programs under Part 2A of Article 39 and Article 41 of this Chapter.</p>	<p>For a list of the school choices available to families, please visit <a href="https://www.dpi.nc.gov/students-families/alternative-choices">https://www.dpi.nc.gov/students-families/alternative-choices</a></p>

<p>7. Rights of students who have been identified as students with disabilities, as provided in Article 9 of this Chapter.</p>	<p>For information on the rights of students who have been identified as students with disabilities, please reference:</p> <p><a href="#">Parent Rights Handbook</a>  <a href="#">Parent Rights Handbook (Spanish)</a>  <a href="#">IDEA Dispute Resolution</a>  <a href="#">Special Education Surrogate Parents</a>  <a href="#">Project Child Find</a></p>
<p>8. Contact information for school and unit offices.</p>	<p>Summit Charter School  370 Mitten Lane  Cashiers, NC 28717  828-743-5755  <a href="mailto:achalker@summitschool.org">achalker@summitschool.org</a> (K-12 Principal)</p>
<p>9. Resources for information on the importance of student health and other available resources for parents, including the following information on available immunizations and vaccinations:</p> <p>a. A recommended immunization schedule in accordance with the United States Centers for Disease Control and Prevention recommendations.</p> <p>b. Information about meningococcal meningitis and influenza, as required by G.S. 115C-375.4.</p>	<p>Resources for information on the importance of student health and other available resources for parents can be accessed at:  <a href="https://www.ncdhhs.gov/divisions/child-and-family-well-being">https://www.ncdhhs.gov/divisions/child-and-family-well-being</a></p> <p>Information on immunization and vaccinations can be accessed at: <a href="#">NCDHHS Immunization Branch website</a></p>