



SUMMIT CHARTER SCHOOL

370 MITTEN LANE, CASHIERS, N.C. 28717 Phone: (828) 743-5755 Fax: (828) 743-9157

Speech Language Pathologist (K-12) | Part-Time

2024-25 School Year

Position Description

Summit Charter School is currently seeking applications for a part-time (2-days/week) Speech Language Pathologist to begin in August 2024.

NATURE OF WORK

Assists students with special communicative needs to achieve the maximum communication possible. The employee is responsible for assisting identified speech-language delayed/impaired students to achieve their communicative potential both receptively through listening comprehension and/or expressively through oral expression. The employee coordinates services with the student's educational staff and family.

DUTIES AND RESPONSIBILITIES

- Organizes the school program, cooperates with others to accomplish its goals, coordinates program services with other student services, and maintains records in accordance with established rules, regulations, and ethical standards.
- Conducts screening and testing, obtains diagnostic information, analyzes information, and recommends programs and services.
- Develops individual education plans for each speech-language-eligible child in collaboration with the classroom teacher, parent, LEA representative, and other pertinent professionals.
- The employee plans therapy and uses appropriate diagnostic tools and therapy techniques to support the curriculum. The employee manages time, facilities, and resources to facilitate the delivery of services. The employee promotes effective interpersonal relations and engages in continuing professional growth.
- Provides consultation, seeks assistance from others, uses related research, and makes recommendations and referrals for the implementation of services.
- Performs other related work as required.

MINIMUM TRAINING AND EXPERIENCE

- Must have a master's degree in Speech-Language Pathology. Must have a G license from the NC Department of Public Instruction.

ESSENTIAL JOB FUNCTIONS

- Requires the ability to speak and/or signal people to convey or exchange information. This includes giving and receiving instructions, assignments, and/or directions from superiors.
- Requires the ability to read a variety of correspondence, technical manuals, newsletters, trade journals, etc. Requires the ability to prepare reports, forms, training materials, documentation, etc., using prescribed formats.
- Requires the ability to apply logical or scientific thinking principles to define problems, collect data, establish facts, and draw valid conclusions; to interpret various technical instructions in mathematical or diagrammatic form; and to deal with several abstract and concrete variables.
- Requires the ability to record and deliver information, explain procedures, and follow oral and written instructions. Must communicate effectively and efficiently in various technical or professional languages, including computer terminology.
- Requires the ability to deal with people beyond giving and receiving instructions.

KNOWLEDGE, SKILLS AND ABILITIES

- Thorough knowledge of speech pathology theory, principles, and methods and their proper application in the educational environment.
- Considerable knowledge of appropriate evaluating tools.
- Considerable knowledge of the equipment and assistive technology available to use in therapy.
- Considerable knowledge of current literature, trends, and developments in speech pathology.
- General knowledge of the principles of organization and administration.
- Skill in directly providing a wide range of treatment activities.
- Ability to select and administer appropriate assessment and treatment methods.
- Ability to plan, coordinate, and conduct on-the-job training and continuing education for a variety of individuals.
- Ability to screen, evaluate, and provide required speech pathology services.
- Ability to develop and implement individualized education programs.
- Ability to accurately document sessions.
- Ability to maintain an adequate inventory of supplies.
- Ability to maintain accurate records and develop simple reports from those records.
- Ability to establish and maintain effective working relationships as necessitated by work assignments.

About Summit

Started in 1997, Summit strives to deliver a personalized education that addresses the needs of the “whole child” through an array of opportunities in core instruction, the arts, technology, charter education, and service learning. As a public charter school, Summit offers a choice for parents, students, and educators who want an emphasis on self-directed learning and active participation in the learning process. Key design elements include: small class sizes, individualized instruction, experiential education programs, character development, parent volunteerism, and meaningful community engagement.

Summit recognizes the social and educational value of a diverse leadership, staff, and student community. To that end, we actively seek and encourage employee applications from qualified individuals representing diverse social, ethnic, and racial groups.

Our Mission

The Summit Community engages students in learning experiences that stimulate discovery, inspire excellence, and nurture a positive influence in an ever-changing world. The Summit Experience equips our students with a level of confidence that invokes success, self-worth, and the opportunity to thrive in all endeavors. Our graduates are academically prepared, engaged in community, and strong in character.

Salary & Benefits

Summit Charter School offers a competitive salary in sync with the North Carolina Public School scale. Benefits include employee coverage of health insurance premiums (currently under the State plan with Blue Cross Blue Shield), percentage matching (up to 3%) of contributions made to an individualized TIAA CREF retirement portfolio, contributions to an employee life insurance premium, and participation in AFLAC insurance offerings.

Contact Information

Interested candidates should send a cover letter, resume, and list of three professional references to Andrea Chalker, Summit Charter School, 370 Mitten Ln, Cashiers, N.C. 28717, or send as an attachment document to achalker@summitschool.org.

For more information about Summit Charter School, please visit our website at www.summitschool.org.