



FAMILY PARTNERSHIP AGREEMENT

I. Philosophy of Partnership

Summit Charter School believes that education takes place both at home and at school, and that parents are active partners in the education of their children. With this partnership, parents and school staff commit to be mutually supportive, working together to enhance each child's development and to ensure the success of Summit Charter School. Based upon this agreement, students, parents and staff accept certain responsibilities as partners in this educational endeavor.

At Summit Charter School, the Family Partnership Agreement is not just a philosophy. As a charter school, run by a volunteer board of trustees, Summit can only exist if everyone invests in its operation and supports its mission. Having chosen to create a school, collectively we are committed to its success; therefore, the Family Partnership Agreement requests involvement in the education of one's children, and that all families support the overall operation of the school through volunteerism. The school will work with students and families to help everyone with this agreement. A variety of opportunities for parental involvement are listed to accommodate different family situations. For special family circumstances, the Director helps design a personal plan. Please address any concerns regarding the school's adherence to this agreement with the Director.

Listed below are the collective responsibilities of everyone needed for the success of each child and of Summit Charter School:

II. Responsibilities of Summit Charter School:

- * To provide an academic program that fulfills the goals expressed in the school's Mission Statement:
 - To motivate our children to seek excellence in themselves and their endeavors.
 - To create an educational environment where learning is fun.
 - To instill values which are fundamental to the well-being of the individual, to meaningful relationships and to a healthy society.

- * To provide a safe and caring learning environment.

- * To communicate honestly and frequently regarding student progress.

- * To inform parents if disciplinary problems occur.

- * To encourage parent involvement in support of effective instruction and a positive school climate.

- * To make a good faith effort to resolve parent and student concerns.

III. Responsibilities of the Student:

- * To understand that learning takes work and to give his/her best effort.
- * To come to school prepared to learn with necessary materials and completed assignments.
- * To make good use of time by:
 - Concentrating and cooperating during the learning periods.
 - Exhibiting attitudes and behaviors that encourage a learning environment.
 - Using time wisely out of school to further learning.
- * To communicate honestly and respectfully with the school staff.
- * To seek parent support to enhance his/her learning and to complete the learning log daily.
- * To complete and turn in family assignments, homework and projects, as directed, on time.
- * To adhere to the school's dress code.

IV. Responsibilities of the Family:

- * To model attitudes and behaviors that support the Summit Charter School mission by:
 - Showing respect to the teachers and Summit staff by work and deed, both at school and away from school.
 - Modeling effective conflict resolution by handling concerns appropriately, directly and honestly, only with those involved.
- * To show respect for the importance of school by having students:
 - Arrive on time and remain the full length of the school day.
 - Comply with the school calendar for vacations.
 - Attend to everyday health and nutrition needs.
 - Balance activities outside of school and school responsibilities.
- * To enhance learning by:
 - Reading, discussing and signing the learning log daily, thereby staying informed and demonstrating to your child that you are interested in his/her progress and learning.
 - Completing the suggested and required Family Activities.
 - Monitoring the completion of homework, projects and class work.
 - Making a plan to obtain make-up assignments and monitoring the completion of those assignments when necessary.

 - Establishing a time, place and routine for study at home.
 - Giving positive reinforcement for appropriate attitudes and behaviors.
 - Encouraging your child and praising him/her for doing his/her best.

- Attending parent conferences to obtain detailed information about your child's strengths, weaknesses and progress, and fulfilling agreements made at those conferences.
- Ensuring that your child has proper rest, nutrition and recreation to promote well-being and readiness to learn.
- Providing home consequences for inappropriate behaviors that interfere with learning or the well-being of all students.
- Spending time with your child so that his/her emotional needs are met and he/she can focus on learning.

*To cooperate with specific requests of the school to insure appropriate student behavior and/or an appropriate academic program for your child.

* To support the overall school program by:

- Attending the scheduled Summit Family Association (SFA) meetings and school functions.
- Contributing a minimum of 36 hours annually (per family) of documented volunteerism and/or participation in school activities.

V. Responsibilities of the Summit Charter School Staff:

* To prepare lessons that are interesting, challenging and appropriate for the students.

* To create a safe and positive school environment by:

- Designing procedures which stimulate learning.
- Treating each student with respect and kindness
- Modeling an interest in learning and good citizenship.
- Communicating honestly and frequently regarding student progress and fulfillment of responsibilities.
- Rewarding appropriate behavior and academic achievement.

VI. Responsibilities of the Director:

* To insure the accomplishment of the mission of Summit Charter School by creating a safe, orderly, challenging and nurturing learning environment.

* To encourage and train the staff to always strive for excellence.

* To support the parents so that they can give their best to the students.

* To act as a mediator to resolve conflicts.

* To inform parents of any student disciplinary problems.

* To teach and encourage student behaviors which promote learning and good citizenship.

* To recognize academic excellence.

* To work as part of a team to assist students with special needs.

* To bring new resources and ideas to continuously improve Summit Charter School.

I have read the Family Partnership Agreement and agree to fulfill my responsibilities as described therein:

Student: _____

Parent: _____

Director: _____

Date: _____